

# Holy Family Primary School Granville East

This funding is provided by the State and/or Federal governments  
Smarter Schools National Partnership  
Low Socio-Economic Status funding  
2013

Reform	<sup>1</sup> Activity	<sup>2</sup> Budget	<sup>3</sup> Status
Incentives to attract high performing teachers and principals	<ul style="list-style-type: none"> <li>• Appointment of Teacher Leaders in: Numeracy; ICT; ESL</li> <li>• Ongoing EMU specialist training</li> <li>• Teacher Educator (CEO Parramatta appointment)</li> <li>• Drama/Literacy Leader (CEO Parramatta appointment)</li> </ul>	\$96,576:00	Ongoing Ongoing New New
Adoption of best practice performance management & staffing arrangements that articulate a clear role for principals	<ul style="list-style-type: none"> <li>• Release provided to teacher leaders to work in classrooms with instructional triad of principal/teacher educator/teacher leader</li> <li>• Arabic Community Liaison Officer- support principal in engaging &amp; including Arabic speaking families.</li> <li>• Teacher Goal Setting with Principal</li> <li>• Instructional Walks</li> </ul>	\$50,585:00	Ongoing Ongoing Ongoing New
School operational arrangements that encourage innovation & flexibility	<ul style="list-style-type: none"> <li>• Administering of Maths Assessment Interview</li> <li>• ICT Teacher Leader peer teaching K-6 (no class responsibilities)</li> </ul>	\$84,200:00	Ongoing Ongoing
Provide innovative & tailored learning opportunities	<ul style="list-style-type: none"> <li>• Literacy- oral language, guided reading, ESL strategies</li> <li>• Challenge Based Learning using suite of ICT resources</li> <li>• Discovery Play (K-2)</li> <li>• Development of Playgroup (school readiness)</li> <li>• Habits of the Mind (Learning Engagement)</li> <li>• Bounce Back (Student Resilience)</li> </ul>	\$50,000:00	New Ongoing Ongoing Ongoing Ongoing Ongoing
Strengthen school accountability	<ul style="list-style-type: none"> <li>• Term 1 Parent/Teacher Meetings</li> <li>• Student learning data gathering, analysis and planning.</li> </ul>	\$6,500:00	Ongoing Ongoing
External partnerships with parents, other schools, businesses and communities and the provision of access to extended services (including through brokering arrangements)	<ul style="list-style-type: none"> <li>• Stage 3 Concert Band Program (secondary school partnership)</li> <li>• Holiday Reading Program with Granville Library</li> </ul>	\$4,000:00	Ongoing Ongoing
<b>Total</b>		<b>\$291,861</b>	
<b>The number of staff</b> specifically recruited using the LOW SES NP funding <b>this year</b> eg. EMU Specialist, Reading Recovery. Note that it is the number of people, not the FTE.			9
<b>The total number of staff</b> trained using LOW SES NP funding since it began at your school.			7 specialists & leaders; plus PD for 17 FTE teachers/ yr

<sup>1</sup> List all the activities you have planned for each reform. You do not have to have activity against every reform.

<sup>2</sup> This is the planned expenditure from the Low SES funding provided to your school. The TOTAL for this column should equal the amount of funding that your school has received for the year.

<sup>3</sup> Against each of your listed activities for each reform, please put either "on-going" or "new".