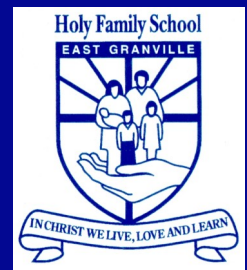


# Holy Family Primary School

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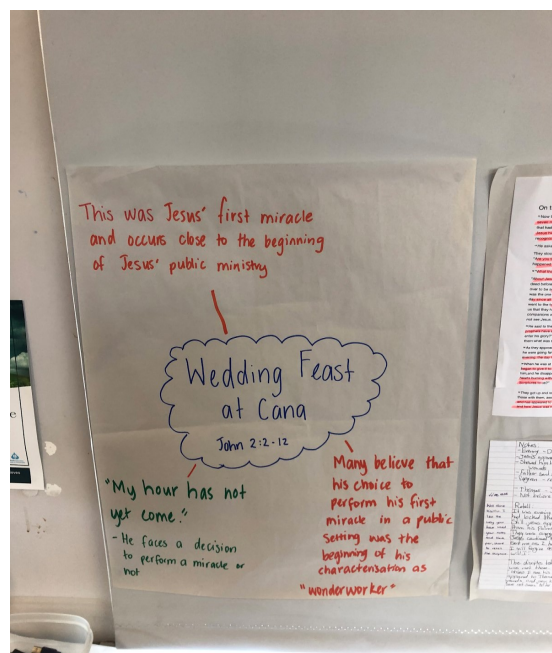
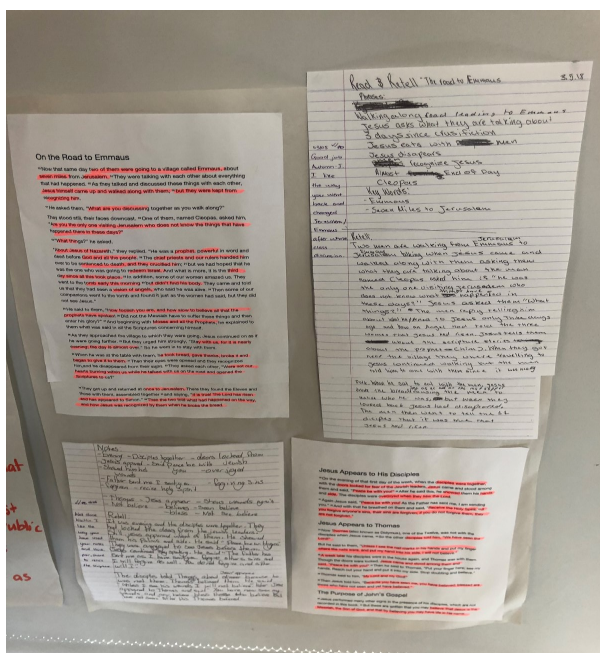
SCHOOL NEWSLETTER Wednesday 5th June Term 2 Week 6



In Year 6, we have been using a driving question to help steer our learning this term. We have asked "How can I be a disciple of Jesus today?"



Throughout the last 5 weeks, we have read multiple scripture passages. The students have analysed Jesus's actions, determined what values he has displayed and discussed how they could apply those values and teachings to their own moral dilemmas.



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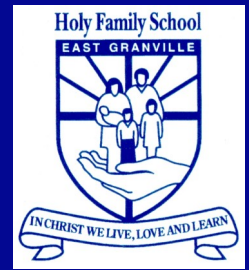
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We asked some 'deep thinking' questions about the different passages so we could strengthen our knowledge of Jesus' actions and his teachings throughout the Gospels. We were able to 'transfer' our understanding to situations in our own lives. **Our teachers look forward to seeing more people acting like Jesus when they come to a 'crossroads' in their everyday life!**

Think about the crossroads situation faced by Jesus in the Gospel reading

What are some of the possible outcomes of this choice?

**Consequence**  
The way a thing turns out

If Jesus did not perform the miracle the master might have been disappointed. But if he did the people would be amazed and start to believe.

☐ jail  
☒ wouldn't get arrested by his life  
☐ jail

1. Everyone could praise him  
 2. Everyone could think his evil  
 3. No body would make a big deal of it.

If he didn't make wine then the wedding bride and groom would be sad and the party would not be successful. Legend told that the people and disciples.

If Jesus chose to not show his power, the wedding would not have wine and the master would be disappointed. If Jesus chose to show his power (which he did) the master would be happy and the wedding would go to be successful.

What are the decisions he has to make?

One of the decisions he could've made was to leave everything and not have wine at all or he could've shown his power out to everyone and made a miracle.

The decisions were to leave and not drink the wine or he could show everyone that he can perform miracles by drinking the water and turning into wine.

to decide if he wants to show everyone that he does miracles. It was his first ever one.

He had two choices to choose from, I think he chose the first option to make the wine.

Jesus was invited to a wedding. Jesus had to help people make the wine. Jesus said 'fill the jars with water, fill them to the brim and he said take it to the master of the feast.'

Jesus had to do the miracle secretly or in public. If done in public he would've got arrested for reviling being the master.





# Holy Family Primary School

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## Term 2 Week 6

From the Acting Principal...

Dear Parents and Friends,

Always have eyes  
that see the best, a heart  
that forgives the worst,  
a mind that forgets the bad  
and a soul that never  
loses hope.



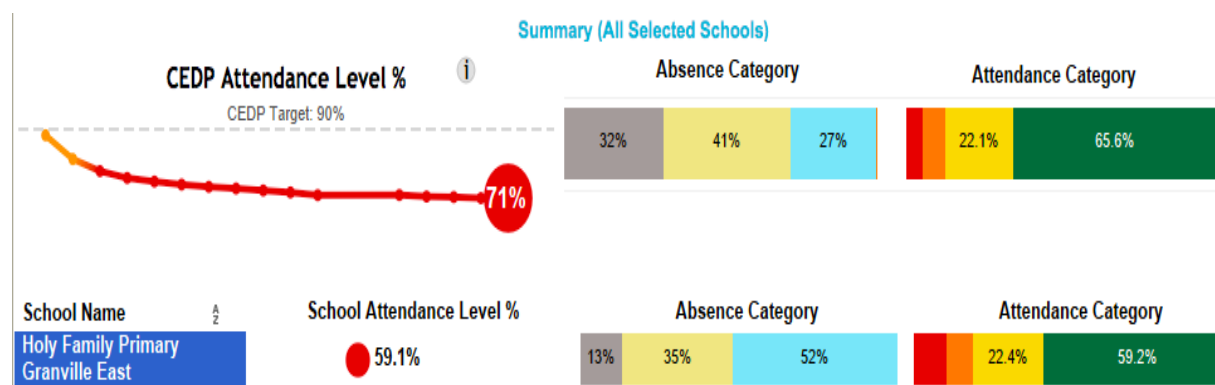
### The Ascension

On Sunday we celebrated the Ascension of our Lord Jesus back to be seated at the right hand of His Father.

Being in communion with his Father, his heart is able now to reach out, beyond all the limits of space and time, to be wherever God's love is. And so he is able to be with us. This is our way of saying that he is at the heart of God's acting in the world, powerfully bringing about the reign of God's loving will in this our broken world.

Jesus promised that if we listen to the community we will hear him. Today we thank God in a special way for the Church, for it is there that Jesus continues to dwell in a special way, drawing us to himself. Let us find the face of Jesus in each person we encounter in our daily lives.

### Attendance



Since our last newsletter you will notice a dramatic decrease in our attendance figures. At first glance you may mistakenly think that this is due to sickness but in actual fact the 52% relates to students who are on leave. The increase in parents requesting leave for holidays is firstly having a negative effect on their child's learning. By being on leave they are missing out on critical learning experiences which cannot be made up at a later date. Secondly it impacts on school attendance figures which we have to explain to CEDP. I strongly urge parents to think very carefully about the consequences to their child's learning before requesting extended leave in the future.

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## NRMA Road Safety Day

On Tuesday 11 June Holy Family will be hosting a NRMA Road Safety Show for all grades K-6. The show is aligned with the curriculum, specifically PDHPE and Science and Technology. A note will be sent home with greater detail. Parents are invited to attend the morning session beginning at 9:00am. Children are asked to bring in their bike helmets so that these can be fitted correctly on the day. Thank you to Mrs Chiha for organising this road safety event for our school community.

## A-E Reports

Thank you to the four parents who attended last week's parent forum evening focusing on A-E Reporting. The feedback was very positive particularly when unpacking each grade (A-E) in relation to student work samples, parents could clearly see why some students were given one grade versus another.

The teachers are currently busy writing reports. Reports will be sent home to parents on Monday 24th June. You will be informed in the next few weeks how to book online for parent/teacher interview.

## Tell Them From Me Survey

We are inviting now students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the Tell Them From Me (TTFM) Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Holy Family Primary.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

<http://tellthemfromme.com/hctq5>

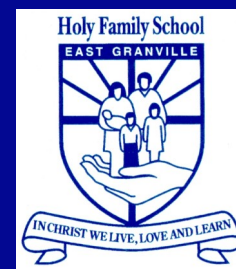
If you do not access at home, or would like an interpreter help you fill in the survey please contact the school office.



# Holy Family Primary School

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## Clyde Street Pick-up

Our Clyde St Pick-up service has officially begun with only a few minor problems.

Just to clarify to all parents, this is for your convenience and you are not under any obligation to use the service everyday or at any time. Dismissal procedures that have been our practice during the past will continue as normal. Student safety and protection is our number one priority whichever way you choose to pick up your child/ren up of an afternoon.

If you choose in the future to take advantage of the Clyde St Pick-up you will need to complete an order form for a sign from the office as only cars displaying the official school sign will be allowed to pick up students..

For those parents who are utilising this service could I urge you to let your child know how you are picking them up each day. As we have now entered the winter months can parents please ensure children have a raincoat in their bag each day as the weather can change quickly throughout the day.

## Procedures to Remember

- School begins at 8:50am. It is important that children arrive before or at this time. Lateness adds unneeded stress on your child.
- Morning playground supervision begins at 8:15am. Our school gates will be opened at 8:15am in the morning. Please ensure that your children are not left at the locked gate before this time, as it is unsafe. Please see the office if you would like information about local childcare services.
- Lost property is a growing problem. Please label your child's clothing and property.
- Our gates will open at 3:00pm each afternoon. We ask parents not to arrive on the school premise before this time. This is an issue of student safety.

### Growing Your Kid's SELF ESTEEM

#### What's the BIG DEAL anyways?

Kids with high, positive self-esteem usually...

- Feel happy
- Believe in themselves
- Feel ready to take on challenges
- Have healthy friendships
- Feel strong in their values and choices
- Are willing to try new activities

#### This can help set up kids for SUCCESS

with good strategies & prepare them for stressful times

#### What can I do as a parent?

##### Help build acceptance

- Show your child love and affection
- Listen to your child's interests and opinions to show you care

##### Help build confidence

- Talk about your child's goals and how to reach them
- As your child grows older, give greater responsibility to help build trust
- Work through challenges together to help your child feel capable to overcome obstacles alone in the future

##### Help build pride

- Talk about your child's accomplishments
- Celebrate your child's successes together
- Talk about how to feel proud of yourself even when things may not have turned out as expected

#### Heads up

Constantly praising your child or telling them they are perfect regardless of their actions is not the way to build their self-esteem. Use praise in a genuine way. When your child is experiencing challenges, talk about how it is **ok** and **normal** to fail. This can help to build confidence and resilience.

Kind regards,

*Mrs Cheryl Fortini*  
Acting Principal

*Let us remember that as many hands build a house, so many hearts make this school.*





### SCHOOL FEES

Thank you to everyone that has already paid their school fees.

School Fee Statements have been mailed by the Catholic Education Office.

Term 2 school fees are due on the 5th June 2019.

*Please note, that any school fee payment arrangement made in 2018 does not automatically continue. This also includes those families that have automatic payments deducted from Centrelink.*

***If you have difficulty in paying school fees please contact Miss Ali to discuss the matter. Thank You***

Payments can be made by cash or EFTPOS at the school office before 3.15 PM each day or via BPAY or at the Post Office.



Holy Family School is currently taking 2020 enrolments for Kindergarten. Enrolment packs are available from the school office. Please notify family, friends and neighbours wishing to enrol in Holy Family. If you have a sibling at the school please return your forms ASAP to secure a position.







### PRINCIPAL'S AWARD—EMPATHY

We congratulate **Term 2 Week 5** Principal's Award recipients :

Kindy	Kitty Houshmand	Dylan Zhang
Year 1	Henry Hu	Stefan Rose
Year 2	William Livingstone	Chanel Davis
Year 3	Jessica Nassar	Nabil Nassar
Year 4	Isabelle Pandit	Charbel Nakhoul
Year 5	Angelina El Boutty	Rylan Roebeck
Year 6	Ethan El Katrib	Paul Laoulach



# Holy Family Primary School

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## STUDENT AWARDS

We congratulate **Week 5 Term 2** Student of the Week Award recipients :

<b>Kindy</b>	Andy Kayrouz	Roxy Sheriff
<b>Year 1</b>	Tristan Lancaster	Tonya Al Boustany
<b>Year 2</b>	Christian El Khoury	Chantelle Kabba
<b>Year 3</b>	George Khawly	Aiden Oo
<b>Year 4</b>	Jordan Ghosn	Francois Marcos
<b>Year 5</b>	Cadi Jones	Suzanna Hannouch
<b>Year 6</b>	Emily Nakhoul	Chanel Makdissi





# Holy Family Primary School

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## STUDENT AWARDS

We congratulate **Week 6 Term 2** Student of the Week Award recipients :

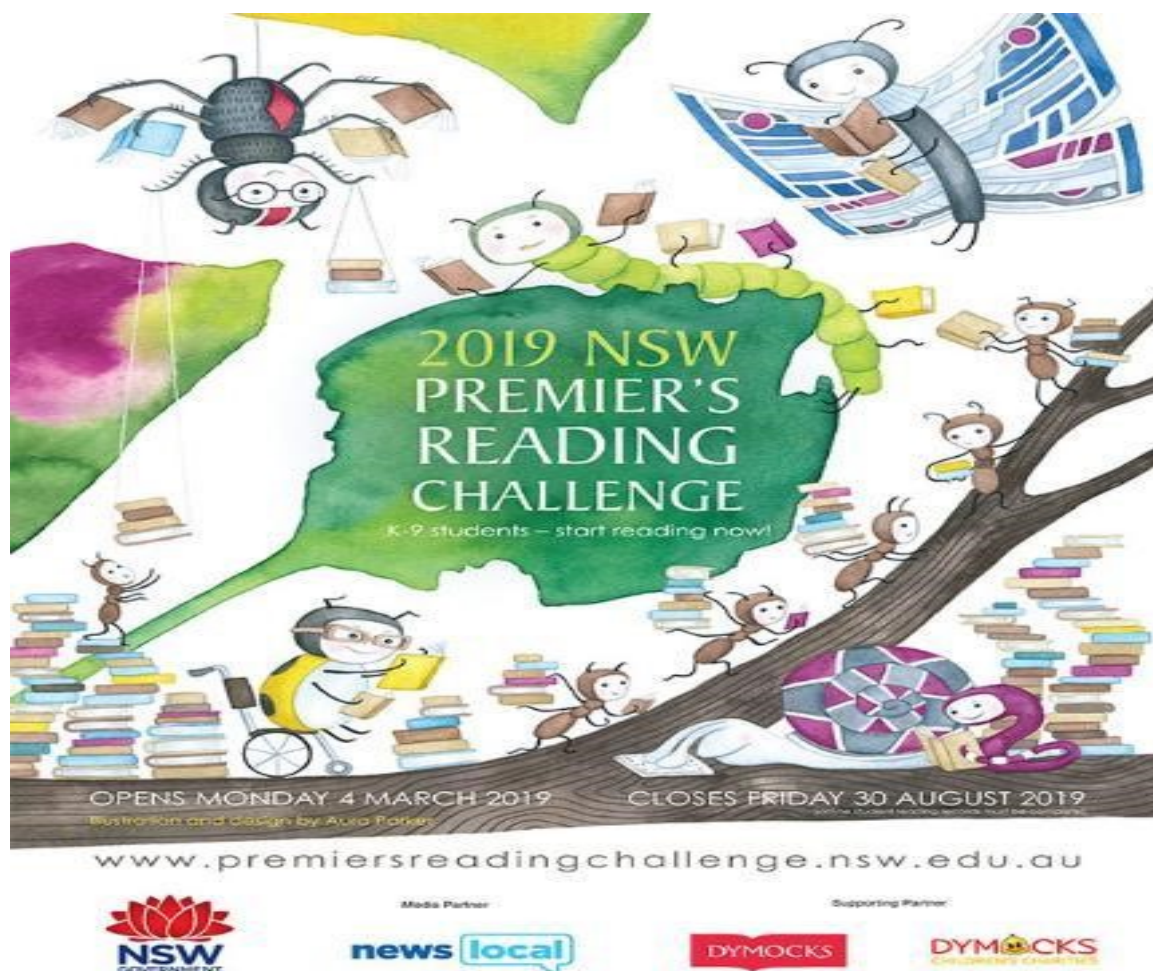
Kindy	Karina Chen	Laulina Pisu
Year 1	Kimi Lin	Patrick Cruz
Year 2	Gabriella Yacoub	Amilia Jalloh
Year 3	Leo Valore	Karylle Siron-Swainson
Year 4	Josaia Visei	Ngor Mathiang
Year 5	Annalise El Khoury	Joseph Saba
Year 6	Matthew Ishac	Madison Saouma



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Congratulations to the 7 students who have completed the challenge.

The other students should be a least half way through their reading.

The Premier Reading Challenge closes on the 30<sup>th</sup> August.

Yours in reading

Mrs Lyn Gordon





### BIRTHDAY WISHES !

Congratulations to the following students who celebrate their birthday this Month



Noor Alameddine	Selemarie Anjoul
Gabriel Aoun	Jade Bechara
Jelina Boudolh	Anthony El Heyek
Tonia El Kadi	Jaycee El Kady
Ethan El Katrib	Sebastian Ghosn
Edward Hakko	Jacob Hallab
Chantelle Kabba	Abdul Kamara
George Khawly	Izabella Khouri
Francois Marcos	Jessica Nassar
David Niulala	Mel Isaac Palisoc
Ivana Pradhan	Anushka Raya
Isha Shabbir	Liufau Saulala
Jordan Vu	Amen Tewelde
Jing Yu	Maddison Vu
Lucase Zheng	Dylan Zhang





# Holy Family Primary School

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17+

13+

13+

13+

13+

13+

13+

Live streaming is the term used to describe the broadcast of a real time video from a mobile device, tablet or games console. Many live streaming apps have functionality for interactions from viewers, such as commenting, live chats and sending reactions during the broadcast. Live streaming opens up a world of excitement for children, where they can watch live concerts, their favourite celebrities and bloggers/vloggers, connect with their friends, watch live gaming and much, much more. Whilst there are many positives with live streaming, it creates a worldwide platform for unsuitable content to be streamed and creates a host of dangers for children.

13+

13+

17+

**98%**  
of child sex abuse  
live streaming victims  
are 13 or under

IWF  
Internet  
Watch  
Foundation

## What parents need to know about LIVE STREAMING

### SIGN UP PROCESS & AGE RESTRICTIONS

Most live streaming apps have an age restriction of 13 and above. It is important to note that some platforms do not require proof of age when signing up to the app, meaning that anyone can register for an account. This also opens up the opportunity for people to lie about their age to seem older or younger.

### WHO IS WATCHING YOUR CHILD?

If your child's privacy settings are not set up effectively, anybody can be watching their live streams. One of the main characteristics of live streaming is its ability for videos to be instantly shared all over the world, but this creates the opportunity for more people to watch anybody regardless of whether they know them.

### LIVE CONTENT

As the streams are live, children can instantly be exposed to anything inappropriate. Most live streaming apps will have filters, rules and guidelines in place to ensure their services are monitored. They will also have report buttons where inappropriate content will be sent for review. Bear in mind that a report may not be dealt with instantly, which means your child may be further exposed to inappropriate content during a live stream.

### RECORDINGS OF YOUR CHILD

Each streaming app and website that allows live streaming has different rules about how they store their live videos once completed. For example, a live stream on Periscope will be automatically deleted after 24 hours, but apps such as Facebook and YouTube allow the video to be posted on the app and will only be deleted once the creator decides. It is important to realise that deleting a video will not stop it from being shared. A live stream can be recorded (or screenshots can be taken) by other viewers using certain software and then shared on other platforms. Research conducted by the Internet Watch Foundation (IWF) discovered that apparently recorded illegal videos of live streams were redistributed on other sites.

### WHAT IS YOUR CHILD WATCHING?

Live streaming apps don't just allow children to stream their own videos, they can also watch other people's streams. Anything can be streamed at any time and any place, including violence, graphic imagery, nudity, illegal behavior, drug use, profanities etc. Most live streaming apps claim to monitor live streams and will take action to stop any that do not adhere to their guidelines. However, with millions of live streams each day, it is extremely difficult to monitor them all.

### GROOMING

There have been recent reports of paedophiles coercing children as young as three on live streaming apps. Due to the anonymous nature and lack of identification needed to sign up to some apps, almost anyone is able to sign up and use the service. Users can use fake identities to sign up to the apps and watch/stream videos. Recent research by the IWF revealed that children may be asked to do things and perform 'suggestive acts' during their live stream by strangers.

## Top Tips for Parents

### BE PRESENT

In a recent three month study by the Internet Watch Foundation (IWF), 96% of streams showed a child on their own, often in their bedroom or bathroom. If your child is going to conduct a live stream, ask them if you could be present for it. This will give you a greater knowledge of what your child is doing during their live streams and who they are streaming to.

### PROTECT THEIR PERSONAL INFORMATION

Your child may unknowingly give away personal information during a live stream, including their location. Talk to them about what constitutes 'personal information' and make sure they do not disclose anything to anyone during a live stream, even to their friends. Advise them to remove any items in their live stream (school uniform, street name, posters etc.) that could potentially expose their location or personal information.

### TALK REGULARLY WITH YOUR CHILD

Ask your child which live streaming apps they are using and how they are using them. Are they watching live streams or making their own? What types of live streams do they like watching? If they are under 13, it is strongly advised that they are not using any live streaming apps due to the dangers involved, but you may feel that they should not be using the apps even if they are over the age limit. With live streaming being such a popular feature on apps, it is important that you are aware of the dangers associated with it in order to protect your child effectively.

### PRIVACY SETTINGS

Each live streaming app will have its own privacy settings with options varying from platform to platform. Generally, we advise that your child's account is set to private. This will ensure that only their friends/followers will see their live stream. It is important to check each app to ensure that the privacy settings are in place to protect your child from strangers viewing their streams and engaging in conversation with them. The settings on most apps will allow you to turn off the chat feature during a live stream, restricting conversations, but live chat is part of the 'fun' when it comes to live streaming.

### PROTECTING THEIR ONLINE REPUTATION

What your child does now may affect their future opportunities, and it is important that they have a good understanding of this. As the videos are live, it may lead to the misconception that whatever happens in the video will disappear once the live stream ends. This is incorrect. Tell your child that their live streams cannot be undone and this has the potential to affect their online reputation.

### REMOVE LINKS TO OTHER APPS

Some live streaming apps/websites give users the ability to link and share the content through other social media platforms to share their video further. For example, a live stream on Periscope, can be shared on Twitter and Facebook during the stream if the accounts are connected. While it may seem like a good idea to show the video to more people, the privacy settings may differ on each app, opening up the potential for unwanted viewers to join the stream. We suggest checking the privacy settings on each app and where possible, only streaming on one app at a time in order to have greater control over who sees the live stream.

<https://www.iwf.org.uk/> <https://www.pscp.tv/content> <https://www.channel4.com/news/children-bombarded-with-sexually-explicit-chat-on-musical-ly-and-live-ly>



**National Online Safety**

A whole school community approach to online safety  
**www.nationalonlinesafety.com**

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061

<https://www.independent.co.uk/news/uk/crime/paedophiles-child-sex-abuse-live-stream-direct-webcam-mobile-online-a8351986.html>  
[https://www.bbc.co.uk/news/uk-42233544?utm\\_content=71916416&utm\\_medium=social&utm\\_source=twitter](https://www.bbc.co.uk/news/uk-42233544?utm_content=71916416&utm_medium=social&utm_source=twitter)

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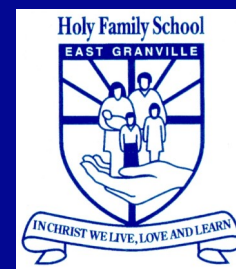
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## HFS Parent Calendar - Term 2, 2019

Week	Date	Event
6		
7	10/6	Queen's Birthday Holiday—School closed
	11/6	Pentecost Liturgy 2.15 PM
	12/6	Jersey Day—Gold Coin Donation
	13/6	Yr5 Learning Day at Delany
8	19/6	Athletics Carnival
	21/6	Yr4 Excursion Elizabeth Farm
9	24/6	Reports Sent Home
	26/6	Alternate Athletics Carnival—if 19/6 canceled
		Soccer Gala Day Stage 2
		7pm Sacrament of Confirmation
	27/6 & 28/6	Parent/Teacher Meetings
	28/6	Feast of the Sacred Heart Mass 9.15 AM
	28/6	2pm Whole School Assembly
10	1/7	Parent/Teacher Meetings
	1/7	Fundraising meeting 9 AM—All Welcome
	5/7	Yr6 Mini Fete
	5/7	Term 2 Ends

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## My Woolworths Earn & Learn stickers



Stick your Woolworths Earn & Learn stickers in the squares below. Give them to your local school or Early Learning Centre, or drop them into a collection box in store by 25 June 2019.



My name: \_\_\_\_\_

Collecting for:

Entry to the promotion is open to primary and secondary schools, and eligible Early Learning Centres (ELC) in Australia. Promotion runs 1 May 2019 until 25 June 2019. Speak to your school or ELC to ensure they are registered, or visit [www.woolworths.com.au/earlyandlearn](http://www.woolworths.com.au/earlyandlearn) and check online. Participants must be registered by 25 June 2019. One Woolworths Earn & Learn sticker is given for every \$70 spent in a single transaction at Woolworths Supermarkets, Woolworths Metro and online, excluding liquor, tobacco, gift cards and other specified purchases. While stocks last. Stickers must be collected and submitted by 7 July 2019. Stickers must be redeemed for equipment by 21 July 2019. Retain stickers for validation. For full terms and conditions, please visit [www.woolworths.com.au/earlyandlearn](http://www.woolworths.com.au/earlyandlearn).