

This term in Developmental play, Kindergarten has been focusing on performing a function. Students have demonstrated this by learning to speak in full sentences, take turns and to explain their role.

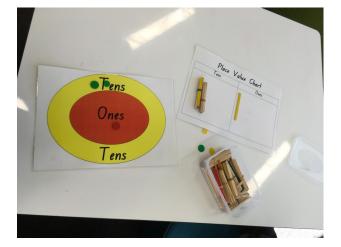
Here are some of our developmental play activities.



In mathematics, we have been learning more about place value. Here are some games that we've learnt in the past week.

Target game





"I have 2 tens and 1 one. My number is 21."

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Rocket game



"Our number is 11... I have 1 bundle and 1 bundle has 10."

In religious education, we have been exploring the driving question: Where is God in the world?





Kindergarten has made an amazing transition to Holy Family School over the past 2 terms. We can't wait to keep learning together as the year goes by.

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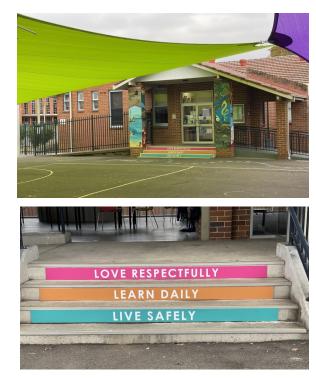
From the Principal...

Dear Parents and Carers,

Something New Around the School ...

 New Signage ~ Last week we finally had some new PBS4L signage installed. This included signage on the Office and Library stairs and three colourful pencils stating our PBS4L goals "Live Safely, Love Respectfully and Learn Daily".





Rock Garden - We have commenced building our Rock Garden beside the large entrance gates to which all students and teachers contributed. This is a work in progress and will be completed over the next few weeks.



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New Games - We have purchased some additional playground equipment/ games so that the children have a wider range of activities to engage in during recess and lunch. This was in response to Covid-19 limitations of playing physical contact games such as soccer and touch football. Many of you may have seen the instructional videos the students Year 1 to Year 6 created to instruct all the students how to play the games safely.





Why is my Child's Teacher out of Class?

Like professionals in other fields, all teachers are required to keep up to date with current thinking on best practices and new developments in all curriculum areas. From time to time teachers are required to attend professional development opportunities to learn about changes to curriculum, new methods of teaching & learning and other ways of integrating technology. These sessions sometimes occur during the day, after school or in the school holidays. Teachers are also given time at the beginning of the year to conduct assessments to pinpoint your child's learning needs. Some teachers also have additional responsibilities which benefit the whole school. At times, teachers are also required at Diocesan events, etc. Teachers also have entitlements such as sick leave, long service leave, maternity leave, bereavement leave, jury duty, etc. Consequently, there will be times when your child's teacher is absent from the classroom. On these days the teacher's program and day book is followed. Teachers on a grade work closely together allowing the grade partners to liaise with the Casual teacher so that good teaching and learning continue and routines are kept. We thank you for your support in this area.

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STAFF DEVELOPMENT DAY - PUPIL FREE DAY

A reminder that **NEXT MONDAY 22nd June** will be a Staff Development Day, **no** supervision of children will be available. The staff will be led by Professor Anthony Maher, CEDP theologian, will be leading the staff through the theological context of the new CEDP Religious Education Curriculum.

Winter Uniform

As we are now in winter it is expected that all students wear the correct winter uniform. Thank you to all the students who take pride in their school uniform and always wear the correct uniform. All students are required to wear their hats each day as the school rule is "No hat, No play".

Can I also urge parents to make sure they are aware of what day your child has sport, as some students are coming to school in their tracksuits everyday.

Girls Winter Uniform	Boys Winter Uniform
 Blue long sleeved blouse with school logo Navy blue culottes Black school shoes with navy blue tights Navy blue school jacket Navy blue hair accessories 	 Blue long sleeve blue shirt with school logo and school tie Long grey trousers Black school shoes with grey sock Navy blue school jacket

Road Safety- Clyde St Pick Up

We have had communication from the Police Highway Patrol and Cumberland Council of a number of complaints about Holy Family parent's use of the Clyde St Pick Up Zone. This particularly relates to those parents who are queuing up in Nobbs Street and blocking both residential driveways and the flow of traffic along Nobbs St. We are really lucky to have the Clyde St Pick Up Zone but if incorrect use continues, then the Police and Council have said that they will be sending rangers out and those parents not conforming with the road laws will be fined. To save any additional financial hardship as well as loss of driving points **PLEASE** follow the road rules so that everyone is safe.

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Wednesday 17 June 2020



TIPS TO BUILD EMOTIONAL RESILIENCE IN KIDS Spend quality **Talk about** time with kids. feelings so your When they feel loved child learns to share and supported, children their worries and fears with people they trust. develop emotional strength. When children experience failure or disappointment, Instead of rushing to solve problems, give kids time to it's important to praise their work things out themselves. effort and encourage them to try again. Acknowledge your own If your child can't find mistakes to teach kids a solution to a problem, use gentle questioning that mistakes are essential for learning to guide them and growth. towards it. Ensure kids are eating well and getting enough sleep and exercise.

Ways to stay connected

Due to Covid-19 restrictions, schools are still unable to hold whole school assemblies that last any longer than 15minutes and no parents are allowed to be present. To keep our parent community informed keep a watch for our postings on Facebook. The students are engaged in a variety of activities each day and their teachers are happy to communicate these with you. Our last was on Monday of the children playing with the new games. Give us a like and share with your friends

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Outdoor Classroom

This term a number of grades have been investigating different aspects of creating and growing plants and vegetables in preparation of creating our Outdoor Classroom. Year 6 students have taken on the role of landscape architects who through their maths tasks have been investigating perimeter and area and creating the best designs for the space allocated to our outdoor classroom.

Our Year 3 scientists have been conducting scientific investigations on the types of natural and man-made materials that would best suit growing plants and be environmentally friendly. They will also play an active part in the planning of our outdoor classroom.

Year 2 has been conducting investigations on the functionality of various materials. They will be adding another element to our outdoor classroom which will be completed by the end of the term.

Thank you to the parent volunteers who responded to last week's email requesting help. We will be in contact soon.

Kind regards,

Let us remember that as many hands build a house, so many hearts make this school.

Mrs Cheryl Fortini Principal

Pyjama Day Friday 19 June, Gold Coin donations

Student Free Day Monday 22 June

Any students leaving in 2020 must give 10 weeks written notice, a form is available from the office.

NEW Absentee Note System

Our new **SMS** absentee system has begun. If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instruction, there is then no need to send a written note. If you need help please see Miss Keane in the office. Parents can also still use skoolbag app or send in notes with the student if they prefer or do not receive an SMS. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

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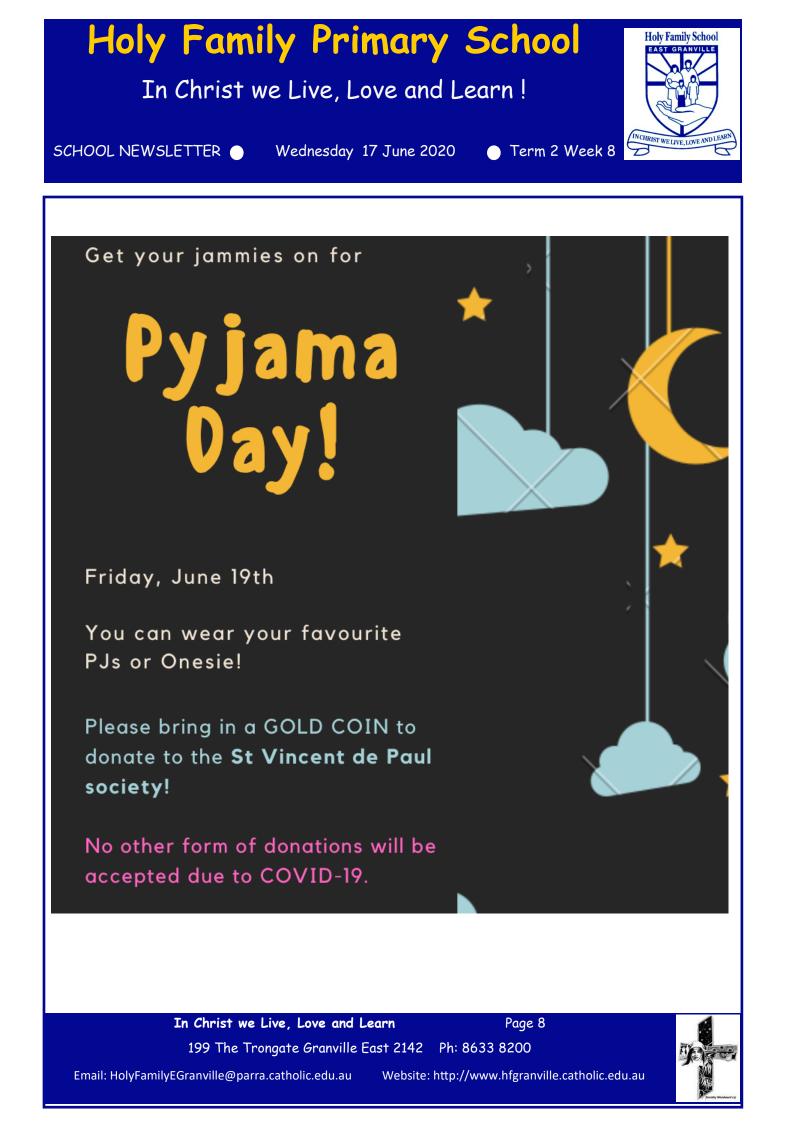
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SCHOOL NEWSLETTER

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Term 2 Week 8

PBS4L in Term 2

At Holy Family, we follow our school rules by living safely, loving respectfully and learning daily. When we are unsure, we use our whole school matrix to remind us of our school expectations!

	Live Safely	Love Respectfully	Learn Daily
All settings	-We keep our hands and feet to ourselves -We are in the right place at the right time -We walk around all areas quietly and calmly -We keep areas clean and are responsible for our equipment	 -We are active communicators to teachers and peers -We use teamwork with our peers -We influence others to be like Jesus -We show empathy towards teachers and peers -We use manners to our peers and teachers 	 -We are prompt and on time to school and class -We are ready to learn and are focused and determine -We are curious and make meaning & build on new ideas -We take responsibility for our decisions and actions -We are active participants and listen to everyone's voices
Play grounds	-We sit and eat our food -We wear our hats	-We invite and include others in our games -We keep all areas clean and tidy -We follow the games rules and are fair	-We use the bathroom at recess and lunch -We are on lines by the second bell
Toilets	-We wash our hands -We wait for our friends outside -We leave our food outside the toilets	-We consider the privacy of others -We use quiet voices -We keep the bathrooms clean	-We return to class promptly -We turn the taps off properly

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	Live Safely	Love Respectfully	Learn Daily
Office		-We wait quietly for the office staff	-We return to class promptly
		-We are patient -We are welcoming	
Canteen	-We wait behind the yellow line	-We are patient and wait quietly	-We have our money ready -We place our lunch order in the morning
Cyber Safety	-We use technology in view of adults -We access teacher approved sites only	-We use THINK before posting online - True - Helpful - Inspiring - Necessary - Kind	-We follow HFS ICT guidelines -We use technology for educational purposes

On the students first day back at school, each grade revisited the whole school matrix and embodied what they would look like. Have a look at what our Year 4 students came up with.



We are curious and make meaning & build on new ideas



We are ready to learn and are focused and determine

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Our students have recommenced peer support lessons, based on our expectations, within their own classrooms. Over the past few weeks, we have learnt the importance of following good hand hygiene practice, social distancing and persisting when things get tough.

LIVE SAFELY: Washing and Sanitising our hands



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LOVE RESPECTFULLY: We respect others' health and follow social distancing rules



LEARN DAILY : We have a go!





The students at Holy Family have been superstars influencing others by following our school expectations!

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Fact Sheet for Parents and Caregivers - Explanation of Absences

CEDP promotes daily school attendance. Going to school every day is the single most important part of your child's education.

If your child is sick or absent you are required to notify their school on the first day of absence if at all possible. All explanations to the school must be provided within **7 days** from the first day of any period of absence.

Absences can be explained using one of the following methods:

SMS: respond with reason to school notification of absence—preferred Online: log the absence directly using *Skool Bag App* Email: the school at *holyfamilyegranville@parra.catholic.edu.au* Note sent with your child

Where an explanation has not been received within the **7 day** timeframe or the explanation has not been accepted, the school will record the absence as unexplained or unjustified on the student's record. The school will not be able to accept explanations which are not received within the 7 day timeframe.

Justified reasons for student absences may include:

being sick or having an infectious disease having an unavoidable medical appointment being required to attend a recognised religious holiday exceptional or urgent family circumstances e.g. attending a funeral

Why do I need to notify the school if my child is absent?

Parents of children aged 6 to 17 years are legally required to ensure their children attend school every day or provide an explanation if they are absent. Notifying the school and providing an explanation for your child's absence will fulfil this legal responsibility.

The safety and wellbeing of students are the highest priorities for schools. Parents need to know if their child isn't at school, and schools need to know when and why a child is absent. Notifying the school of your child's absence helps ensure the safety and wellbeing of all children in school.

What is your responsibility?

Ensure your child attends school every day

Notify the school immediately if your child is absent

Provide an explanation for any absences within 7 days

Make sure the school has your correct contact details so that you can receive attendance information about your child

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SCHOOL NEWSLETTER

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STUDENT AWARDS

We congratulate Week 7 Term 2 Student of the Week Award recipients :

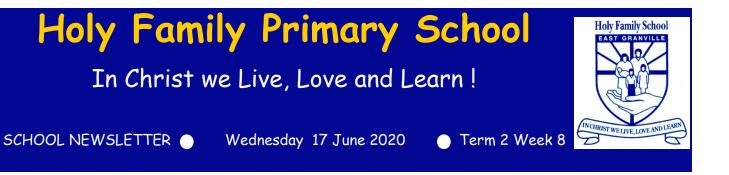
Kindy	Vinci Yick	Jack Nassar
Year 1	Tonia El Kadi	Zac El Khoury
Year 2	Aarya Pandey	Simona Zappia
Year 3	Nicholas Bitar	Gabriel Isaac
Year 4	Trisha Kumar	Amelia Cagiloaloa
Year 5	Derek Saulala	Isabelle Pandit
Year 6	Cadi Jones	Pia Sharma

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STUDENT AWARDS

We congratulate Week 8 Term 2 Student of the Week Award recipients :

Kindy	Mia Bartalome	Angel Kovaleff
Year 1	Tim Chen	Aarna Puri
Year 2	Joachim Halapio	Henry Hu
Year 3	Jeremy Georges	Isaac Hakko
Year 4	Jeremiah Nakhoul	Diwas KC
Year 5	Tiana Katrib	Clara Maria El Kadi
Year 6	Eliane El Ghoubaira	Ashwin Kumar

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Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

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